EVERGREEN SCHOOL DISTRICT  
3188 Quimby Road  
San Jose, CA  95148

2020-2021 SECOND THROUGH SIXTH GRADE REGISTRATION REQUIREMENTS

- Parents and child reside in the Evergreen School District attendance area. NOTE: Registration packets must include proofs of residence (see D-90G Residency Verification Declaration)
- An original birth certificate with seal or other legal document showing date of birth must be presented to school personnel (i.e. Passport).
- Record of UP-TO-DATE IMMUNIZATIONS must be presented to school personnel. If immunizations are not up to date, the registration will not be considered complete.
  Schools in California enforce a “no shots, no school” policy. The child WILL NOT be allowed to attend school if the immunization verification has not been received before the first day of school.
- Record of having had, within the 12 months prior to school entry, one of the following: a signed Santa Clara County TB Risk Assessment Form OR a Mantoux (PPD) skin test for Tuberculosis or IGRA blood test.

REQUIRED IMMUNIZATIONS

Polio 4 doses  Three doses of polio vaccine meet the requirement if one dose was given on or after the 4th birthday.
DTaP 5 doses  Four doses of DTaP meet the requirement if at least one dose was given on or after the 4th birthday.
MMR 2 doses (Measles, Mumps, Rubella)  Must be given on or after the first birthday. Child who has just received first dose of MMR may enter kindergarten if they receive a 2nd dose 1 to 3 mos. after first dose.
TB Risk Assessment  All students entering school for the first time (TK or Kindergarten) or transferring into Santa Clara County MUST present written evidence of having had a TB Skin Test (TST/Mantoux/PPD) completed in the United States within 12 months of registration OR a Santa Clara County Risk Assessment form signed by a physician or clinic. The TST must include the date given, the date read, and results of the test with signature of the physician or clinic; OR an IGRA blood test with results.

Hepatitis B 3 doses
Varicella 2 doses (Chickenpox)  2 doses of Varicella vaccination OR physician signed documentation of permanent medical immunity.

REGISTRATION – PLACEMENT AND FORMS

Every attempt will be made to place new students at their school of residence. However, the district cannot guarantee such placement and reserves the right to overflow new students to other schools within the Evergreen School District as necessary when a grade-level enrollment capacity is reached. Any student overflowed to a school other than their school of residence, with the exception of Transitional Kindergarten students, may be provided transportation from their school of residence and back pending availability. Overflowed students and Transitional Kindergarten students will return to their school of residence the following school year.

Please return your child’s registration forms to the school in your attendance area. If you need assistance in locating the school site for the area in which you live, please visit the district web-site at www.eesd.org or call 408-270-6800

D-90Fb 1/2020
ATTENTION:
Important information regarding your child’s placement...

The first two weeks of school are always a bit hectic as enrollment numbers are worked out and classroom formations are solidified. It is possible that classes will be added, dropped, or that combination classes will need to be formed. Should this happen, some students will be required to change classrooms or possibly be overflowed to another site within the Evergreen School District. *For the first two weeks of school, parents should consider their student’s placement to be provisional.* Should it be necessary to change your student’s placement, you will be notified. Thank you for your patience and understanding as we work to make this process as smooth as possible for our students.

Please sign here that you have read the above statement:

_________________________________________  _______________________________________
Student’s Name                              DOB

_________________________________________
Parent/Guardian Signature

1/18/19
PUPIL REGISTRATION QUESTIONNAIRE

Evergreen School District
3188 Quimby Road, San Jose, CA 95148 (408) 270-6800

Note: Parents and child must reside in the Evergreen School District attendance area. Registration packets must include copies of birth certificate, immunization, and proof of residence. In the event of overcrowding, your child may be overflowed to another school.

FOR SCHOOL USE ONLY:
Teacher: ___________________ Room Number _____ Student No. ________________
Received: Date _____ Time _____ Verification: BC ___ PP ___ OTHER ___ (Specify) _____

PLEASE PRINT OR TYPE:

School Enrolled ___________________
Student Name ___________________________ Preferred Name (optional) ________________________
Home Address ___________________________ Apt. # _______ Birth Date ______
City __________________ State ______ Zip Code ______ Birth City (required) ________ Birth Country (required) ______
Home Phone ( ) __________ Sex ______ Preferred Gender (optional) ______ Date of Entry (if other than U.S.) ______
Student lives with: ☐ Mother ☐ Father ☐ Other Relative or Guardian (Please attach custodial papers)

MOTHER OR LEGAL GUARDIAN

Address (if different) ___________________________ Apt. # _______ City ______ State ______ Zip __________
Home Phone ( ) ___________ Work Phone ( ) ___________ Cell Phone ( ) ___________
Receive Mail? _____ Receive Grades? _____ Email Address __________________________
Employer Name ___________________________ Address: __________________________
Employer Phone ( ) ___________ ext. ___________ Work Hours _____ to ______

FATHER OR LEGAL GUARDIAN

Address (if different) ___________________________ Apt. # _______ City ______ State ______ Zip __________
Home Phone ( ) ___________ Work Phone ( ) ___________ Cell Phone ( ) ___________
Receive Mail? _____ Receive Grades? _____ Email Address __________________________
Employer Name ___________________________ Address: __________________________
Employer Phone ( ) ___________ ext. ___________ Work Hours _____ to ______

Parent Information. (Please check parent educational level)

<table>
<thead>
<tr>
<th>Code</th>
<th>Mother</th>
<th>Father</th>
<th>Education Level</th>
<th>Code</th>
<th>Mother</th>
<th>Father</th>
<th>Education Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>☐</td>
<td>☐</td>
<td>Not a high school graduate</td>
<td>11</td>
<td>☐</td>
<td>☐</td>
<td>College graduate (includes BA, BS degrees)</td>
</tr>
<tr>
<td>13</td>
<td>☐</td>
<td>☐</td>
<td>High school graduate</td>
<td>10</td>
<td>☐</td>
<td>☐</td>
<td>Graduate school/Post graduate training (includes MA, PhD degrees)</td>
</tr>
<tr>
<td>12</td>
<td>☐</td>
<td>☐</td>
<td>Some college (includes AA degree)</td>
<td></td>
<td>☐</td>
<td>☐</td>
<td></td>
</tr>
</tbody>
</table>

Other children in family living at home with the student:

<table>
<thead>
<tr>
<th>Name</th>
<th>Birthday</th>
<th>Name</th>
<th>Birthday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

D-90 Revised 1/2020
Student Ethnicity (please check one)
Is the student’s ethnicity □ Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race) □ Not Hispanic or Latino

Student Race (please check up to five racial categories)
The US Department of Education REQUIRES the following information. This question is about race, not ethnicity. No matter what you selected for ethnicity above, please check one or more boxes (up to five boxes) below to indicate what you consider to be your race.

- □ American Indian or Alaska Native (100) (Persons having origins in any of the original peoples of North, Central, or South America)
- □ African American or Black (600)
- □ White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East)
- □ Chinese (201)
- □ Japanese (202)
- □ Korean (203)
- □ Vietnamese (204)
- □ Asian Indian (205)
- □ Lao (206)
- □ Cambodian (207)
- □ Lao (208)
- □ Other Asian (300)
- □ Hawaiian (301)
- □ Guamanian (202)
- □ Samoan (303)
- □ Tahitian (304)
- □ Other Pacific Islander (309)
- □ Filipino/Filipino American (400)

Date and Grade first enrolled in a school in the United States Date _______ Grade _______
Date and Grade first enrolled in a California School Date _______ Grade _______
Date and Grade first enrolled in Evergreen School District Date _______ Grade _______

Last School Attended ___________________________ Address ___________________________
City ___________________________ State _______ Zip _______ Phone _______________

U.S./Calif. School(s) Attended: School(s) ___________ Grade(s) ___________

Student has been retained or recommended for retention □ Yes □ No If Yes, which Grade? ________
Student is currently enrolled in Special Education/504: □ RSP □ SDC □ Speech □ 504 □ Other

Residence – where is your child/family currently living? (Federally mandated by NCLB) (please check one)

- □ In a single family permanent resident (house, apartment, condo, mobile home)
- □ In a motel/hotel
- □ Temporarily doubled-up (sharing housing with other families/individuals due to economic hardship or loss)
- □ Unsheltered (car/campsite)
- □ In a shelter or transitional housing program
- □ Other (please specify)

Every attempt will be made to place new students at their school of residence. However, the district cannot guarantee such placement and reserves the right to overflow new students to other schools within the Evergreen School District as necessary when a grade-level enrollment capacity is reached. Any student overflowed to a school other than their school of residence, with the exception of Transitional Kindergarten students, will be provided transportation from their school of residence and back. Overflowed students and Transitional Kindergarten students will return to their school of residence the following school year.

I have been advised that my child’s record will be requested from his former school and that I have the right to review and receive copies of the record and I have the right to a hearing to challenge the contents of the record.

Parent/Guardian Signature ___________________________ Date ________________
**Emergency Information**

**Student's Name**
(Nombre del Niño/a) (Tên học sinh)

**Birthday**
(Feche de Nacimiento) (Ngày sinh)

**Home Room**
(Número del Salón) (Phòng S6)

**Parent/Guardian**
(Padres/Guardián) (Phụ huynh/Nhờ giữ hộ)

**Residence Address**
(Domicilio) (Địa chỉ nhà)

**Mailing Address**
(Dirección de Correo) (Địa chỉ gói gửi)

**Father's Name**
(Padre o tutor legal Nombre) (Cha hoặc người giữ hộ pháp lý)

**Mother's Name**
(Madre o tutor legal Nombre) (Mẹ hoặc người giữ hộ pháp lý)

**Teacher**
(Maestro) (Ghi viên)

**Grade**
(Grado) (Lớp)

**Home Phone**
(Teléfono de casa) (Điện Thoại Nhà)

**Is phone number blocked?**
(Número de teléfono está bloqueado?) (Số điện thoại có bị chặn không?)

**Cell Phone**
(Teléfono Celular) (Điện Thoại di động)

**Email Address**
(E-mail) (Địa chỉ Email)

**IF YOU CANNOT BE REACHED, LIST FOUR PERSONS WHO WILL BE AVAILABLE IN CASE OF EMERGENCY**

<table>
<thead>
<tr>
<th>Name (Nombre) (Tên)</th>
<th>Relationship (Relación/QUan hệ)</th>
<th>First Phone Number (Primer Numero de Teléfono)</th>
<th>Second Phone Number (Segundo Numero de Teléfono)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Doctor**
(Nombre del Doctor) (Tên Bác sĩ)

**Dentist**
(Nombre de Dentista) (Tên Nha sĩ)

**Health Problems/Allergies**
(Problemas de Salud/Condiciones especiales o preocupaciones) (Vấn đề sức khỏe/Dị ứng)

Please list other children living in your home who attend this school
(Otro niños en la familia que viven en el hogar del estudiante) (Trẻ em khác trong gia đình sống cùng nhau với học sinh)

I also authorize the school to administer first aid to my child if necessary.
(También autorizo a la escuela a administrar primeros auxilios a mi hijo si es necesario) (Tôi cũng ủy quyền cho nhà trường giúp cứu sơ cứu cho con tôi nếu cần thiết)

**Parent/Guardian Signature**
(Firma del Padre/Tutor) (Chữ ký Phụ huynh/Nhờ giữ hộ)

**Date**
(Fecha) (Ngày)

THE EMERGENCY INFORMATION ABOVE MUST BE COMPLETED UNLESS YOUR STUDENT'S PARENT PORTAL INFORMATION HAS BEEN COMPLETED
(LA INFORMACIÓN DE EMERGENCIA DEBE SER COMPLETADA POR ENCIMA A MENOS QUE LOS PADRES DEL ESTUDIANTE INFORMACIÓN DEL PORTAL SE HA COMPLETADO)
(CÁC THÔNG TIN KHẨN CẤP TRÊN PHÁI ĐƯỢC HOÀN THÀNH)
(TRỪ KHI NỮNG THÔNG TIN CỦA CHÀ MẸ HỌC SINH ĐÃ ĐƯỢC HOÀN THÀNH)

D-90A Revised 1/19/2019
# Residency Verification Declaration

<table>
<thead>
<tr>
<th>School of Residence</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Child’s Name</td>
<td>Current Grade</td>
</tr>
</tbody>
</table>

**Student(s) resides with:** *(Please Circle)* Both Parents  Mother  Father  Guardian  Caregiver

<table>
<thead>
<tr>
<th>Father/Stepfather/Guardian/Caregiver (Please Circle)</th>
<th>Mother/Stepmother/Guardian/Caregiver (Please Circle)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Name</td>
<td>Name</td>
<td></td>
</tr>
<tr>
<td>Address</td>
<td>Address</td>
<td></td>
</tr>
<tr>
<td>City, State, Zip</td>
<td>City, State, Zip</td>
<td></td>
</tr>
</tbody>
</table>

**Please read and initial each statement:**

<table>
<thead>
<tr>
<th>Initial</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students whose primary residence is within the district boundaries will be provided services within the Evergreen School District. Designated school of attendance is based on a student’s primary residence. If a student’s school of attendance is unable to accommodate the student at the time of enrollment, the student may be overflowed within ten school days to another school in the district for the remainder of the school year.</td>
<td></td>
</tr>
<tr>
<td>The Evergreen School District will actively investigate all cases where it has reason to believe false information has been provided on District forms and may verify with home visits.</td>
<td></td>
</tr>
<tr>
<td>The District may refer cases in which false information has been intentionally provided to the Santa Clara County District Attorney for further action and/or file civil action to recover damages incurred as a result of providing false information.</td>
<td></td>
</tr>
<tr>
<td>Persons who provide false information on a District form are subject to criminal prosecution for perjury, which is punishable by a fine and/or a prison term of up to four years in state prison. <em>(Fam. Code Sec. 6552; Pen. Code Sec. 118 &amp; 126)</em></td>
<td></td>
</tr>
<tr>
<td>Persons providing false information on an affidavit are also subject to civil liability for fraud, negligent misrepresentation, and negligence. Parties found civilly liable may be required to pay all damages caused to the District as a result of providing false information, as well as punitive damages. <em>(Civ. Code Sec. 1709)</em></td>
<td></td>
</tr>
<tr>
<td>Persons who induce, obtain or otherwise solicit another person to provide false information on an affidavit are subject to the same criminal prosecution, fines, and imprisonment as the person directly committing perjury. <em>(Pen. Code Sec. 127)</em></td>
<td></td>
</tr>
<tr>
<td>Investigations that reveal students were enrolled on the basis of providing false information will lead to immediate initiation of action by the District to remove the student from the school/District.</td>
<td></td>
</tr>
</tbody>
</table>

I declare that the foregoing is true and correct. In accordance with the District requirements, I have attached the required documentation as proof of residence for enrollment.

<table>
<thead>
<tr>
<th>Signature of Parent/Guardian</th>
<th>Date</th>
</tr>
</thead>
</table>

D-90G Revised 1/2020
# Evergreen School District
## Proof of Residence Requirements

### Acceptable Proof of Residence Documents

THREE (TO FOUR – Carolyn Clark and Matsumoto)
Original documents must contain name and address for proof of residence.

- California Driver's License
- California Identification Card
- DMV Boat or Car Registration
- Escrow Papers
- Property Tax Bill
- Home Owner/Renter Insurance Policy
- Lease/Rental Agreement
- Utility Bills – PG&E, Water, Garbage
- Home Phone Bill or Cable Bill (Cell Phone Bills are not acceptable)
- Government Agency Identification/Correspondence:
  - Income Tax Return
  - W-2
  - Registrar of Voters – Proof of Residency
  - Jury Summons
  - Unemployment
  - Other
- Evergreen School District/Federal Funded Program Confirmation (i.e. Migrant Program)
- Monthly Payments:
  - Loan
  - Mortgage
  - Credit Card
  - Insurance
  - Rental Payment – Cancelled Check
  - Payroll Check
  - Bank Statement
  - Physician/Dental Bill

*Current proof of residence documents are the most recently issued documents (i.e. monthly statements are received within the last 45 days.) Institution-issued statements must be provided.

The District has the right to accept alternative forms of proof of residence on a case by case basis.

### Requirements

<table>
<thead>
<tr>
<th>Homeowner</th>
<th>Parents/Guardians/Caregivers must submit at least three (3) items of current* documentation to prove residence. See Acceptable Proof of Residence Documents above.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Renter</td>
<td>Parents/Guardians/Caregivers must submit at least three (3) items of current* documentation to prove residence. See Acceptable Proof of Residence Documents above.</td>
</tr>
</tbody>
</table>
| Co-Residency | **Owner/Landlord (2 requirements)**

Owner/Landlord of residence where the registering family lives must provide the following two (2) items:

1. Complete Co-Residency Verification Affidavit (D-901) and have it **NOTARIZED**

AND

2. Provide at least one (1) item of current* documentation to prove residence showing the name and address of the owner/landlord. See Acceptable Proof of Residence Documents above.

| Co-Resider (1 requirement) | Parents/Guardians/Caregiver and child(ren) residing with another family in the Evergreen School District attendance area must submit at least one (1) item of current* documentation to prove residence. See Acceptable Proof of Residence Documents above. |
Parents/Guardians,

Please read and discuss Board Policy BP 6163.4 and Administrative Regulations AR 6163.4 Student Use of Technology with your child regarding the proper use of technology in the Evergreen School District. The attached Board policy and regulations should be kept at home for your own reference.

Your child is expected to adhere to the Use of Technology Board Policy and Administrative Regulations as long as your child is a student in the Evergreen School District. The Board Policy and Administrative Regulations include expectations regarding network etiquette, personal responsibility, acceptable uses, and unacceptable uses. Consequences for violations of these rules may result in disciplinary action, including the loss of a student’s privileges to use the school’s information technology resources.

While supervision and monitoring systems are in place while your child is on their school’s network, we cannot implement these resources while your child is on the Internet at home. It is the responsibility of parents/guardians to be aware and supervise their child’s activity while on the Internet at home. For more resources and information to help you with this, A Parent’s Guide to Internet Safety, published by the U.S. Department of Justice, is available at http://www.fbi.gov/publications/pguide/pguidee.htm.

This page must be signed by both parent/guardian and child and returned with your completed registration packet.

My child and I acknowledge and understand our obligations and consequences.

Student Signature* ___________________________ Date __________

Parent/Guardian Signature* ___________________________ Date __________

*Parent and student signature indicates awareness of District expectation of technology usage.

Print Student Name in the Box ___________________________ School/Room Number __________

D-2 Revised 1/19/18
Instruction

BP 6163.4(a)

STUDENT USE OF TECHNOLOGY

The Board of Trustees intends that technological resources provided by the district be used in a safe, responsible, and proper manner in support of the instructional program and for the advancement of student learning.

The Superintendent or designee shall notify students and parents/guardians about authorized uses of district computers, user obligations and responsibilities, and consequences for unauthorized use and/or unlawful activities in accordance with district regulations and the district's Acceptable Use Agreement.

Before a student is authorized to use the district's technological resources, the student and his/her parent/guardian shall sign and return the Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree not to hold the district or any district staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or user mistakes or negligence. They shall also agree to indemnify and hold harmless the district and district personnel for any damages or costs incurred.

The Superintendent or designee shall regularly review and update this policy, the accompanying administrative regulation, and other relevant procedures to enhance the safety and security of students using the district's technological resources and to help ensure that the district adapts to changing technologies and circumstances.

Use of District Computers for Online Services/Internet Access

The Superintendent or designee shall ensure that all district computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors and that the operation of such measures is enforced. (20 USC 6777, 47 USC 254)

To reinforce these measures, the Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet and to ensure that students do not engage in unauthorized or unlawful online activities. Staff shall supervise students while they are using online services and may have teacher aides, student aides, and volunteers assist in this supervision.

The Superintendent or designee also shall establish regulations to address the safety and security of students and student information when using email, chat rooms, and other forms of direct electronic communication.
STUDENT USE OF TECHNOLOGY  (continued)

The Superintendent or designee shall provide age-appropriate instruction regarding safe and appropriate behavior on social networking sites, chat rooms, and other Internet services. Such instruction shall include, but not be limited to, the dangers of posting personal information online, misrepresentation by online predators, how to report inappropriate or offensive content or threats, behaviors that constitute cyberbullying, and how to respond when subjected to cyberbullying.

Legal Reference:

EDUCATION CODE
51006  Computer education and resources
51007  Programs to strengthen technological skills
51870-51874  Education technology
60044  Prohibited instructional materials

PENAL CODE
313  Harmful matter
502  Computer crimes, remedies
632  Eavesdropping on or recording confidential communications
653.2  Electronic communication devices, threats to safety

UNITED STATES CODE, TITLE 15
6501-6506  Children's Online Privacy Protection Act

UNITED STATES CODE, TITLE 20
6751-6777  Enhancing Education Through Technology Act, Title II, Part D, especially
6777  Internet safety

UNITED STATES CODE, TITLE 47
254  Universal service discounts (E-rate)

CODE OF FEDERAL REGULATIONS, TITLE 16
312.1-312.12  Children's Online Privacy Protection Act

CODE OF FEDERAL REGULATIONS, TITLE 47
54.520  Internet safety policy and technology protection measures, E-rate discounts

Policy adopted: March 21, 2013

EVERGREEN SCHOOL DISTRICT
San Jose, California
STUDENT USE OF TECHNOLOGY

The principal or designee shall oversee the maintenance of each school's technological resources and may establish guidelines and limits on their use. All instructional staff shall receive a copy of this administrative regulation, the accompanying Board policy, and the district's Acceptable Use Agreement describing expectations for appropriate use of the system and shall also be provided with information about the role of staff in supervising student use of technological resources. All students using these resources shall receive instruction in their proper and appropriate use.

Teachers, administrators, and/or library media specialists shall prescreen technological resources and online sites that will be used for instructional purposes to ensure that they are appropriate for the intended purpose and the age of the students.

Online/Internet Services: User Obligations and Responsibilities

Students are authorized to use district equipment to access the Internet or other online services in accordance with Board policy, the user obligations and responsibilities specified below, and the district's Acceptable Use Agreement.

1. The student in whose name an online services account is issued is responsible for its proper use at all times. Students shall keep personal account numbers and passwords private and shall only use the account to which they have been assigned.

2. Students shall use the district's system safely, responsibly, and primarily for educational purposes.

3. Students shall not access, post, submit, publish, or display harmful or inappropriate matter that is threatening, obscene, disruptive, or sexually explicit, or that could be construed as harassment or disparagement of others based on their race/ethnicity, national origin, sex, gender, sexual orientation, age, disability, religion, or political beliefs.

_Harmful matter_ includes matter, taken as a whole, which to the average person, applying contemporary statewide standards, appeals to the prurient interest and is matter which depicts or describes, in a patently offensive way, sexual conduct and which lacks serious literary, artistic, political, or scientific value for minors. (Penal Code 313)

4. Unless otherwise instructed by school personnel, students shall not disclose, use, or disseminate personal identification information about themselves or others when using email, chat rooms, or other forms of direct electronic communication. Students also shall be cautioned not to disclose such information by other means to individuals contacted through the Internet without the permission of their parents/guardians.

_Personal information_ includes the student's name, address, telephone number, Social Security number, or other personally identifiable information.
STUDENT USE OF TECHNOLOGY  (continued)

5. Students shall not use the system to encourage the use of drugs, alcohol, or tobacco, nor shall they promote unethical practices or any activity prohibited by law, Board policy, or administrative regulations.

6. Students shall not use the system to engage in commercial or other for-profit activities.

7. Students shall not use the system to threaten, intimidate, harass, or ridicule other students or staff.

8. Copyrighted material shall be posted online only in accordance with applicable copyright laws. Any materials utilized for research projects should be given proper credit as with any other printed source of information.

9. Students shall not intentionally upload, download, or create computer viruses and/or maliciously attempt to harm or destroy district equipment or materials or manipulate the data of any other user, including so-called "hacking."

10. Students shall not attempt to interfere with other users' ability to send or receive email, nor shall they attempt to read, delete, copy, modify, or use another individual's identity.

11. Students shall report any security problem or misuse of the services to the teacher or principal.

The district reserves the right to monitor use of the district's systems for improper use without advance notice or consent. Students shall be informed that computer files and electronic communications, including email, are not private and may be accessed by the district for the purpose of ensuring proper use.

Whenever a student is found to have violated Board policy, administrative regulation, or the district's Acceptable Use Agreement, the principal or designee may cancel or limit a student's user privileges or increase supervision of the student's use of the district's technological resources, as appropriate. Inappropriate use also may result in disciplinary action and/or legal action in accordance with law and Board policy.

Cyberbullying - Includes the posting of harassing messages, direct threats, social cruelty, or other harmful text or images on the Internet, social networking sites, or other digital technologies, as well as breaking into another person's account and assuming that person's identity in order to damage that person's reputation or friendships.
STUDENT USE OF TECHNOLOGY (continued)

Filtering - District has the right, to the extent required by law, to place reasonable restrictions on the material accessed or posted through the system.

Media Publishing - All published media must follow district guidelines and is subject to review.

Plagiarism - Students will not plagiarize works. Plagiarism is taking the ideas or writings of others and presenting them as if they were their own.

Copyright Infringement - Students will respect the rights of copyright owners. Copyright infringement occurs when a work, software, music, video, etc. that is protected by a copyright is inappropriately reproduced. Students should ask their teacher and request permission from the copyright owner if they are unsure whether or not they can use a work.

Services - The district makes no guarantee that the functions of the services provided by or through the district system will be error-free or without defect. The district will not be responsible for any damage suffered, including but not limited to, loss of data or interruption of service.

Consequences - The use of technology in district is a privilege, not a right. In addition to any criminal and civil penalties, students are also subject to school discipline for technology-related offenses.

Board approved: September 12, 2013

Regulation approved: March 21, 2013

EVERGREEN SCHOOL DISTRICT
San Jose, California
Dear Parent/Guardian,
Please complete this form. This will provide us with valuable information to update your child’s health records.

### Birth Information

- **Length of pregnancy (in months):**
- **Baby’s condition at birth:**
- **Any problems after birth?**
- **Has your child had any serious illnesses, accidents, or hospitalizations?**

### Medical Information

<table>
<thead>
<tr>
<th>Drug Allergies (Please Specify)</th>
<th>Food Allergies (Please Specify)</th>
<th>EPIPEN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Allergies (Please Specify)</td>
<td>Insect Stings (Please Specify)</td>
<td>□ Yes □ No</td>
</tr>
<tr>
<td>Asthma</td>
<td>Frequent colds</td>
<td>Heart problems</td>
</tr>
<tr>
<td>Attention Deficit</td>
<td>Frequent ear infections</td>
<td>Hearing difficulties</td>
</tr>
<tr>
<td>Diabetes</td>
<td>Frequent headaches</td>
<td>Vision problems</td>
</tr>
<tr>
<td>Epilepsy</td>
<td>Frequent nosebleeds</td>
<td>Wears glasses</td>
</tr>
<tr>
<td>Fainting spells</td>
<td>Frequent sore throats</td>
<td></td>
</tr>
</tbody>
</table>

### Medication/Treatment Information (please check situation that applies)

- **My child is not on a continuing medication or treatment regimen at home.**
- **My child is on a continuing medication or treatment regimen (complete information below)**
  - **Name of Medication(s):**
  - **Medical Condition:**
  - **Dosage:**
  - **Time(s) Given:**
  - **Medication Required at School?** □ Yes □ No
    - **Medications administered during school hours must have a written medication form on file signed by parent and physician (must be renewed annually)**

### Health Insurance Provider:

□ Check if no Health Insurance

Please specify any other health/emotional concerns of which we should be aware.

---

**Signature of Parent/Guardian**

**Date**

---

D-88 Revised 1/2020
# Evergreen School District

**Immunization Resources**

**Immunization Services**

**Low Cost or Free Childhood Immunizations**

<table>
<thead>
<tr>
<th>Clinic Name</th>
<th>Address</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mar Monte Community Clinic</strong></td>
<td>2470 Alvin Ave., Suite 4</td>
<td>Monday, Tuesday, Thursday, Friday 8:40 a.m. - 5:00 p.m.</td>
<td>Located in the eastside of the Professional Center. Corner of Alvin Ave. and Burnette.</td>
</tr>
<tr>
<td><strong>San Jose Foothill Family Community Clinic</strong></td>
<td>2880 Story Rd.</td>
<td>Monday - Friday, 8:00 a.m. – 10:00 p.m.</td>
<td>Cross streets are E. Capitol Expressway and S. White Rd.</td>
</tr>
</tbody>
</table>

- If possible, take your child to your regular doctor for shots.
- It is advised to call for an immunization appointment. Walk-in immunization services are based on space availability only.
- All children under 18 must have a parent or legal guardian with them for each immunization visit.
- Remember to bring your child’s immunization record (yellow card) to the doctor/clinic.
- Immunizations and TB testing are based on a sliding scale if you do not have health insurance.

## Recursos para Inmunizaciones (Vacunas)

**Servicios para Inmunizaciones**

**Inmunizaciones para Niños de Bajo Costo o Gratuitas**

<table>
<thead>
<tr>
<th>Clinic Name</th>
<th>Address</th>
<th>Hours</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clínica Comunitaria Mar Monte</strong></td>
<td>2470 Alvin Ave., Suite 4</td>
<td>Lunes, Martes, Jueves y Viernes 8:40 a.m. - 5:00 p.m.</td>
<td>Horario: Los jueves no hay vacunas de la tuberculosis Se localiza en el lado este del Centro Profesional En la esquina de Alvin Ave. y Burnette.</td>
</tr>
<tr>
<td><strong>Clínica de Comunidad Familiar San José</strong></td>
<td>2880 Story Rd.</td>
<td>Lunes a Viernes de las 8:00 a.m. – 10:00 p.m.</td>
<td>Horario: Cruzando la calle es E. Capitol Expressway y S. White Rd.</td>
</tr>
</tbody>
</table>

- Si es posible, lleve a su niño(a) a vacunar con su doctor regular.
- Se aconseja llamar para una cita de vacunación. Venir el mismo día para los servicios de inmunización se basan en la disponibilidad de espacio sólo.
- Todos los niños menores de 18 años tienen que ser acompañados por el padre o tutor cuando reciben las vacunas.
- Recuerde traer en cada visita al doctor /clínica el registro de las vacunas (tarjeta amarilla).
- La vacuna y la prueba del TB son gratuitas o a bajo costo, en una escala móvil, si usted no tiene seguro de salud.

D-90H Revised 1/1/15
# EVERGREEN SCHOOL DISTRICT

**Người Cung Cấp Việc Chứng Ngữ**

**Dịch Vụ Chứng Ngữ**

**Chi Phí Thấp Hoạch Chứng Ngữ Miễn Phí Cho Trẻ Em**

<table>
<thead>
<tr>
<th>MAR MONTE COMMUNITY CLINIC</th>
<th>SAN JOSE FOOTHILL FAMILY COMMUNITY CLINIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>2470 Alvin Ave., Phòng số 4</td>
<td>2880 Story Rd.</td>
</tr>
<tr>
<td>San Jose, CA 95121</td>
<td>San Jose, CA 95127</td>
</tr>
<tr>
<td>(408) 274-7100</td>
<td>(408) 729-9700</td>
</tr>
</tbody>
</table>

Giờ làm việc:
- Thứ Hai, Thứ Ba, Thứ Năm, Thứ Sáu, 8:40 sáng - 5:00 chiều
- Thứ Tư, 8:40 sáng - 7:00 chiều

Không có xét nghiệm lao (PPD) vào thứ Năm.

Năm ở phía đông của Professional Center. Góc đường Alvin Ave. và Burnette.

Giờ làm việc:
- Thứ Hai đến Thứ Sáu, 8:00 sáng - 10:00 chiều
- Thứ Bảy, 8:00 sáng - 5:00 chiều

Bến kia đường là E. Capitol Expressway và S. White Rd.

---

- Nếu có thể, hãy đưa cháu đến bác sĩ của mình để chích ngừa.
- Nên giữ để làm một cuộc hẹn cho chích ngừa, đến mà không có hẹn sẽ tùy thuộc vào chỗ trống.
- Tất cả trẻ em dưới 18 tuổi phải đến cùng với phụ huynh hoặc người giám hộ cho mỗi lần chích ngừa.
- Nhớ mang theo hồ sơ chích ngừa (thẻ màu vàng) của con em tới bác sĩ/phòng khám.
- Chủng ngừa và thử nghiệm lao sẽ được đưa trên bản lô tuyệt nếu quý vị không có bảo hiểm.
HEALTH CARE FOR ALL FAMILIES
A PROJECT OF THE CHILDREN’S PARTNERSHIP

Health Coverage All Year Long

Health Coverage Options

Medi-Cal:
- Children—regardless of immigration status—foster youth, pregnant women, and legally present individuals—including those with DACA status—may be eligible for no- or low-cost Medi-Cal.
- Medi-Cal covers immunizations, checkups, specialists, vision and dental services, and more for children and youth at no or low cost.
- Medi-Cal enrollment is available year round.

Covered California:
- Covered California is where legal residents of California can compare quality health plans and choose the one that works best for them.
- Based on income and family size, many Californians may qualify for financial assistance.
- Enroll during Open Enrollment or any time you experience a life-changing event, like losing your job or having a baby. You have 60 days from the event to complete enrollment.

Immigrant Families visit: www.allinforhealth.org/immigrantfamilies
Immigration status information is kept private, protected, and secure. It will not be used by any immigration agency to enforce immigration laws, but only to determine eligibility for health programs.

You and your family may qualify for financial help:

<table>
<thead>
<tr>
<th>Household Size</th>
<th>If 2019 household income is less than...</th>
<th>If 2019 household income is between...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$17,237</td>
<td>$17,237 - $48,560</td>
</tr>
<tr>
<td>2</td>
<td>$23,336</td>
<td>$23,336 - $65,840</td>
</tr>
<tr>
<td>3</td>
<td>$29,439</td>
<td>$29,439 - $83,120</td>
</tr>
<tr>
<td>4</td>
<td>$35,535</td>
<td>$35,535 - $100,400</td>
</tr>
<tr>
<td>5</td>
<td>$41,635</td>
<td>$41,635 - $117,680</td>
</tr>
<tr>
<td>6</td>
<td>$47,735</td>
<td>$47,735 - $134,960</td>
</tr>
</tbody>
</table>

Adults may be eligible for Medi-Cal
Children may be eligible for Medi-Cal
May be eligible for financial help to purchase insurance through Covered California

Enroll.

Three ways to enroll in Medi-Cal and Covered California:
www.coveredca.com
1(800) 300-1506
Find in-person help: www.coveredca.com/get-help/local/

Get Care.

- Find a primary care doctor in your network.
- Schedule an annual checkup for you and your family.
- Make sure to take your child to the dentist.
- Pay your monthly premium if your plan requires it.

Renew.

- Medi-Cal must be renewed every year. If you receive a renewal notice, complete and return. You can also renew online or by phone. For help, contact your local Medi-Cal office.
- Health plans through Covered California must be renewed every year. Renewal information will be mailed at the end of the year, or contact Covered California at 1 (800) 300-1506.
Asegúrate, para el bienestar de tu familia
UN PROYECTO DE "THE CHILDREN'S PARTNERSHIP"

Cobertura de salud durante todo el año

Sus Opciones de Cobertura de Salud

Medi-Cal:

- Los niños—sin importar su estatus migratorio—niños de crianza, mujeres embarazadas y personas que estén legalmente en el país—including aquellos que tengan DACA—pueden ser elegibles para Medi-Cal de bajo costo o sin costo alguno.
- Medi-Cal proporciona vacunas, visitas al doctor de prevención, especialista, oculista y servicios dentales para niños y jóvenes gratis o a bajo costo.
- Inscripción al programa de Medi-Cal está disponible todo el año.

Covered California:

- Covered California es donde los residentes legales de California pueden comparar planes de salud de alta calidad y elegir el que les conviene.
- Dependiendo de los ingresos y el tamaño de la familia, muchos Californianos también podrían calificar para obtener ayuda financiera.
- Inscripción durante la Inscripción Abierta o en cualquier momento durante el año que a tenido un evento calificado de vida, como si perdió su trabajo o tuvo un bebé. Tienen 60 días del evento para inscribirse.

Para familias inmigrantes visiten: www.allinforhealth.org/familiasinmigrantes
Su información de inmigración es confidencial, protegida, y segura. Su información no se usará para fines de control de inmigración. Solo se usará para determinar la elegibilidad para cobertura médica.

Usted y su familia podrían calificar para asistencia financiera:

<table>
<thead>
<tr>
<th>Tamaño de la familia</th>
<th>Si el ingreso familiar en 2019 es menos de...</th>
<th>Si el ingreso familiar en 2019 es entre...</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$17,237</td>
<td>$17,237 - $48,560</td>
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</tr>
<tr>
<td>6</td>
<td>$47,735</td>
<td>$47,735 - $134,960</td>
</tr>
</tbody>
</table>

Adultos podrían calificar para Medi-Cal
Niños podrían calificar para Medi-Cal
Podría calificar para asistencia financiera en la compra de un seguro a través de Covered California

Para más información visite:
www.allinforhealth.org
www.allinforhealth.org/parafamilias
marzo 2019
EVERGREEN SCHOOL DISTRICT
TB Risk Assessment Requirement
D-90TB Information Sheet

The Santa Clara County Public Health Department no longer requires TB testing for ALL children upon school entry. No Tuberculin Skin Test (TST) or blood test (IGRA) is required unless the student’s healthcare provider (HCP) deems it appropriate based on their assessment of risk factors for TB.

All students must be evaluated for risk factors for TB as part of their routine medical “assessment.” A TST or other TB test approved by the Centers for Disease Control and Prevention will be ordered by the HCP if deemed necessary based on the TB risk factor assessment. Attached is the

*Risk Factor Assessment Form (D-90TB)*

This form will be completed by the HCP.
This form will be returned to your student’s school, along with the registration packet.

The student’s HCP will give parent/guardian documentation stating one of the following within 1 year of registration:

1. Student’s risk assessment was negative. No TB testing is required.
2. Student’s risk assessment was positive with attached TB screening test (TST/IGRA) and CXR result. Student is free of infectious tuberculosis.

Students with TST/IGRA test results within 1 year of registration may submit their results with their registration packets and do NOT need to obtain the Assessment of Risk Factors from their HCP.
Santa Clara County Public Health Department
Tuberculosis (TB) Risk Assessment for School Entry

This form must be completed by a U.S. licensed primary care provider and returned to the child’s school.

1. Was your child born in, or has your child resided in or traveled to (for more than one week) a country with an elevated TB rate?*  □ Yes □ No

2. Has your child been exposed to anyone with TB disease?  □ Yes □ No

3. Has a family member had a positive TB test or received medications for TB?  □ Yes □ No

4. Was a parent, household member, or visitor who stayed in the child’s home for >1 week, born in a country with an elevated TB rate?*  □ Yes □ No

5. Is your child immunosuppressed [e.g. due to HIV infection, organ transplant, treatment with TNF-alpha inhibitor or high-dose systemic steroids (e.g. prednisone ≥ 15 mg/day for ≥ 2 weeks)]?  □ Yes □ No

*Most countries other than the U.S., Canada, Australia, New Zealand, or a country in western or northern Europe. This does not include tourist travel for <1 month (i.e. travel that does not involve visiting family or friends, or involve significant contact with the local population).

If YES, to any of the above questions, the child has an increased risk of TB and should have a TB blood test (IGRA, i.e. QuantiFERON or T-SPOT.TB) or a tuberculin skin test (TST) unless there is either 1) a documented prior positive IGRA or TST performed in the U.S. or 2) no new risk factors since last documented negative IGRA (performed at age ≥2 years in the U.S.) or TST (performed at age ≥6 months in the U.S.).

All children with a current or prior positive IGRA/TST result must have a medical evaluation, including a chest x-ray (CXR; posterior-anterior and lateral for children <5 years old is recommended). CXR is not required for children with documented prior treatment for TB disease, documented prior treatment for latent TB infection, or BCG-vaccinated children who have a positive TST and negative IGRA. If there are no symptoms or signs of TB disease and the CXR is normal, the child should be treated for latent TB infection (LTBI) to prevent progression to TB disease.

Enter test results for all children with a positive risk assessment:

<table>
<thead>
<tr>
<th>Interferon Gamma Release Assay (IGRA)</th>
<th>Result: □ Negative □ Positive □ Indeterminate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date:</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Tuberculin Skin Test (TST/Mantoux/PPD)</th>
<th>Induration _____ mm</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date placed:</td>
<td>Date read:</td>
</tr>
<tr>
<td></td>
<td>Result: □ Negative □ Positive</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Chest X-Ray Date: Date:__ Impression: □ Normal □ Abnormal</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>LTBI Treatment Start Date:</th>
<th>□ Prior TB/LTBI treatment (Rx &amp; duration):</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Rifampin daily - 4 months</td>
<td>□ Treatment medically contraindicated:</td>
</tr>
<tr>
<td>□ Isoniazid/rifapentine - weekly X 12 weeks</td>
<td>□ Declined against medical advice</td>
</tr>
<tr>
<td>□ Isoniazid daily - 9 months</td>
<td></td>
</tr>
<tr>
<td>□ Other:</td>
<td></td>
</tr>
</tbody>
</table>

Please check one of the boxes below and sign:

□ Child has no TB symptoms, no risk factors for TB, and does not require a TB test.

□ Child has a risk factor, has been evaluated for TB and is free of active TB disease.

□ Child has no new risk factors since last negative IGRA/TST and no TB symptoms.

Name/Title of Health Provider: ____________________________
Facility/Address: _______________________________________
Phone number: _________________________________________

Health Care Provider Signature, Title __________ Date __________

SCC TB Risk Assessment Form_Revised 3-18-2019  1
Testing Methods
An Interferon Gamma Release Assay (IGRA, i.e. QuantiFERON or T-SPOT.TB) or Mantoux tuberculin skin test (TST) should be used to test those at increased risk. An IGRA can be used in all children ≥ 2 years old and is preferred in BCG-vaccinated children to avoid a false positive TST result. A TST of ≥10mm induration is considered positive. If a child has had contact with someone with active TB disease (yes to question 2 on reverse), or the child is immunosuppressed, then TST ≥5 mm is considered positive. If a BCG-vaccinated child has a positive TST, and an IGRA is subsequently performed and is negative, testing is considered negative unless the child was exposed to someone with TB disease or is immunosuppressed. For immunosuppressed children, screening should be performed by CXR in addition to a TST/IGRA (consider doing both) and symptom review.

Evaluation of Children with Positive TB Tests
- All children with a positive IGRA/TST result must have a medical evaluation, including a CXR (posterior-anterior and lateral is recommended for children <5 years old). A CXR is not required for a positive TST with negative IGRA in a BCG-vaccinated child, or if the child has documentation of prior treatment for TB disease or treatment for latent TB infection.
- For children with TB symptoms (e.g. cough for >2-3 weeks, shortness of breath, hemoptysis, fever, weight loss, night sweats) or an abnormal CXR consistent with active TB disease, report to the County of Santa Clara Public Health Department TB Program within one day. The child will need to be evaluated for TB disease with sputum AFB smears/cultures and nucleic acid amplification testing. A negative TST or IGRA does not rule out active TB disease in a patient with symptoms or signs of TB disease. The child cannot enter school unless active TB disease has been excluded or treatment has been initiated.
- If there are no symptoms or signs of TB disease and the CXR is normal, the child should be treated for latent TB infection (LTBI). Do not treat for LTBI until active TB disease has been excluded.
- Short-course regimens (rifampin daily for four months or 12-dose weekly isoniazid/rifapentine) are preferred (except in persons for whom there is a contraindication, such as a drug interaction or contact to a person with drug-resistant TB) due to similar efficacy and higher treatment completion rates as compared with 9 months of daily isoniazid.

Treatment Regimens for Latent TB Infection
- Rifampin 15 - 20 mg/kg (max. 600 mg) daily for 4 months.
- 12-dose Weekly Isoniazid/Rifapentine (3HP) Regimen:
  - Isoniazid
    2-11 years old: 25 mg/kg rounded up to nearest 50 or 100 mg (max. 900 mg)
    ≥ 12 years old: 15 mg/kg rounded up to nearest 50 or 100 mg (max. 900 mg)
  - Rifapentine
    10.0-14.0 kg: 300 mg
    14.1-25.0 kg: 450 mg
    25.1-32.0 kg: 600 mg
    32.1-50.0 kg: 750 mg
    >50 kg: 900 mg
  - Vitamin B6 50 mg weekly
- Isoniazid 10 mg/kg (range, 10-15 mg/kg; max. 300 mg) daily for 9 months. Recommended pyridoxine dosage is 25 mg for school-aged children (or 1-2 mg/kg/day).

For additional information: www.sccphd.org/tb or contact the TB Control Program at (408) 885-2440.
Oral Health Assessment Form

California law (Education Code Section 49452.8) states your child must have a dental check-up by May 31 of his/her first year in public school. A California licensed dental professional operating within his scope of practice must perform the check-up and fill out Section 2 of this form. If your child had a dental check-up in the 12 months before he/she started school, ask your dentist to fill out Section 2. If you are unable to get a dental check-up for your child, fill out Section 3.

Section 1: Child’s Information (Filled out by parent or guardian)

<table>
<thead>
<tr>
<th>Child’s First Name:</th>
<th>Last Name:</th>
<th>Middle Initial:</th>
<th>Child’s birth date:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School Name:</th>
<th>Teacher:</th>
<th>Grade:</th>
<th>Child’s Sex:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Male □ Female □</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Parent/Guardian Name:</th>
<th>Child’s race/ethnicity:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ White □ Black/African American □ Hispanic/Latino □ Asian □ Native American □ Multi-racial □ Other □ Native Hawaiian/Pacific Islander □ Unknown</td>
</tr>
</tbody>
</table>

Section 2: Oral Health Data Collection (Filled out by a California licensed dental professional)

IMPORTANT NOTE: Consider each box separately. Mark each box.

<table>
<thead>
<tr>
<th>Assessment Date:</th>
<th>Caries Experience (Visible decay and/or fillings present)</th>
<th>Visible Decay Present:</th>
<th>Treatment Urgency:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Yes □ No</td>
<td>□ Yes □ No</td>
<td>□ No obvious problem found</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>□ Early dental care recommended (caries without pain or infection; or child would benefit from sealants or further evaluation)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>□ Urgent care needed (pain, infection, swelling or soft tissue lesions)</td>
</tr>
</tbody>
</table>

Licensed Dental Professional Signature          CA License Number          Date

Section 3: Waiver of Oral Health Assessment Requirement
To be filled out by parent or guardian asking to be excused from this requirement

Please excuse my child from the dental check-up because: (Check the box that best describes the reason)

□ I am unable to find a dental office that will take my child’s dental insurance plan.
   My child’s dental insurance plan is:
   □ Medi-Cal/Denti-Cal □ Healthy Families □ Healthy Kids □ Other ______________________________ □ None

□ I cannot afford a dental check-up for my child.

□ I do not want my child to receive a dental check-up.

Optional: other reasons my child could not get a dental check-up: ______________________________

If asking to be excused from this requirement: ▶

Signature of parent or guardian          Date

The law states schools must keep student health information private. Your child's name will not be part of any report as a result of this law. This information may only be used for purposes related to your child's health. If you have questions, please call your school.

Return this form to the school no later than May 31 of your child’s first school year.
Original to be kept in child’s school record.